**Lesson Title:** Hometown Prezi

**Name of Corresponding Unit:** Our Unique Place

**Creator:** Rachael Gustaveson and Anne Lessard

**Grade level(s):** 7

**Recommended Duration:** 3 blocks of 80 minutes

**Essential Question:** How does place influence a person?

**Specific Learning Goals for this lesson:**

* Students will know:
* The five themes of geography are place, location, human-environment interaction, movement, and region.
* Students will understand:
* Every place has certain characteristics.
* Students will be able to:
* Create a prezi to demonstrate understanding of the themes of Geography in regards to their hometown.

**Lesson Overview:**

Students will learn to create a Prezi by presenting their hometowns in the terms of the five themes of geography. Students will present to each other and give peer feedback before presenting to the whole group.

**Description & Sequence:**

1. Introduce Prezi.com
   1. Show sample Prezi
   2. Instruct students on how to create a Prezi account
2. Introduce presentation rubric
   1. Review rubric with class
   2. Students will be assigned one partner with which they will need to practice there presentation and receive feedback (given in the form of the rubric)
3. Work on Prezi
4. Present to partner; give/receive feedback
5. Adjust Prezi according to feedback
6. Present to class

**Pre-Assessment:**

Students will have filled out a survey regarding their technology experiences during school orientation. The teacher will adjust Prezi introduction accordingly.

**Formative Assessment:**

The Prezi presentations allow for students to practice using Prezi as a tool, presentation skills, and applying the five themes of geography. These are three items that will be assessed (technological tools, presentation, and content) in the final assessment.

**Summative Assessment:**

Students are working toward their final presentation in front of a panel of experts that will include technological tools, presentation, and application of the five themes of geography.

How will you **Differentiate Instruction** for various learners?

Students will have access to graphic organizers for recording information about their hometowns.

Students will be paired deliberately in an effort to provide expert students to those who may need help with Prezi or presentation skills.

**Student-centered learning:**

*Collaboration* – Students are working in pairs for feedback

*Relevance* – Students are researching their own hometowns

**Inquiry-based learning:**

Students are participating in a structured inquiry process with a strong framework. However, the students are self-directing their research within this framework.

**Materials:**

Net books

Graphic organizers

Rubric

Peer Feedback Form

**Resources:**

Thinkingmaps.org

Prezi.com

GoogleEarth

Vermont Standards & Grade Expectations Addressed:

**H&SS7-8:12** Students show understanding of human interaction with the environment over time by  
-Describing how human activity and technology have changed the environment in the U.S. and world for specific purposes (reforestation)  
 - Examining multiple factors in the interaction of humans and the environment (e.g., population size, farmland, and food production).

**R7: 12 Demonstrate initial understanding of informational texts (expository and practical texts) by…**  
-Organizing information to show understanding (e.g., representing main/central ideas or details within text  through charting, mapping, paraphrasing, summarizing, or comparing/contrasting)

**W7: 8** In reports, students organize information/concepts by…

-Obtaining information from multiple locations or sources when appropriate

File Attachments: (List here)

Hometown Prezi Rubric

Peer Feedback Form